



# KDMA INTERNATIONAL

## Class I-V

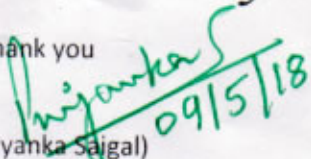
Date : 07/05/2018


Dear Parents,

- Children have completed almost a month under the keen observation of their teachers. Here at KDMA we have provided the best possible environment to enable the child to develop the power to observe, stimulate his/her curiosity and develop the capacity to think and learn. We are sure they have enjoyed their orals, dance, ride on the swings with their friends. Watching animals in the mini zoo, splashing water in the swimming pool and lots of creative work too.
- Let's keep in mind the time once gone never comes back, and to make the best use of it, KDMA has framed the work for them into exciting events.
- Summer vacations are going to begin. Long and hot days are ahead and you might be eagerly waiting for the work planned by the school to keep your child busy for some time during vacations. Holidays can be real fun and enjoyment for children and parents both, if planned well. Now it is your turn to provide them proper opportunities by taking them to their Granny's house, to the zoo, picnic, good movies, to the market etc. and let them enjoy and watch their favourite channels of cartoon network, pogo, discovery for a fixed period of time. Please sit and spend some time with them. Play with them, read or tell them stories and recall your childhood days; Encourage them & help them in taking small responsibilities like placing their toys at the proper place, welcoming the guest with a glass of water, watering plants in the evening and setting and cleaning the table before and after meals. Ask them about the things used in the different rooms of the house and tell them about their importance.
- Include magic words like Sorry, Please, Thank you, Excuse me etc. in your daily life to inculcate good habits in your child. Let your child try to speak in their second language- English. Help him/her in framing small sentences and check their correct pronunciation with patience. This can be started with learning one word meaning daily from the dictionary which will help them to improve their vocabulary. Motivate them to talk about the surroundings and the places they visit during the vacations.
- So dear parents, ensure that the work covered in the previous class must be revised thoroughly. The creative H.H.W. planned for your child will help him/her to face new challenges of day to day life with confidence and enjoy the work given from school rather than find it a burden.
- Only a strong foundation can lead the child towards success. Looking forward for a long and fruitful association with you for all round development of our children.
- **PTA** : Please attend the PTA strictly as per the time slot which will be given through the diary note so that we have enough time to discuss the progress of your ward.
- **You are requested to submit the Holiday Homework with the Class Teacher by Friday, the 6<sup>th</sup> of July, 2018 , positively.**

*We wish you a relaxed and fruitful summer vacation*

Thank you

  
(Priyanka Sajgal)  
Principal

  
(Usha Sinha)  
Co-ordinator

School re-opens on Monday, the 2<sup>nd</sup> of July, 2018

Timing : 7:45a.m. to 2:05 p.m.

# Summer Holiday Home work

Name:-  
\_\_\_\_\_

Class:- II

Sec: / \_\_\_\_\_



# ENGLISH

Q1

Unscramble the letters to form plural nouns :-

a)



CSIOSSRS

b)



LPEISR

c)



ACTLTE

d)



RTSOURES

e)



WENS

f)



CPSETCAELS

g)



ICDE

h)



SRCUBINOLA

Q2

Rewrite the sentences using capital letter and full stop or question mark :-

a) he is a good boy

b) Where is geeta going -

Q.3 Fill in the blanks with a and an :-

- a. \_\_\_\_\_ cameraman was teaching \_\_\_\_\_ boys how to use \_\_\_\_\_ camera.
- b. My friend's uncle, \_\_\_\_\_ jeweller, is \_\_\_\_\_ honest man.
- c. \_\_\_\_\_ European was hired to head \_\_\_\_\_ department of mathematics.
- d. She was \_\_\_\_\_ hour late for \_\_\_\_\_ appointment.
- e. \_\_\_\_\_ antelope and \_\_\_\_\_ giraffe are new additions to \_\_\_\_\_ Lucknow zoo.
- f. During his winter holidays, Andrew visited \_\_\_\_\_ orphanage.
- g. My teacher has suggested that I finish reading \_\_\_\_\_ book which I got from \_\_\_\_\_ library.
- h. Anita does not want \_\_\_\_\_ toy train.
- i. \_\_\_\_\_ teenager wants to be \_\_\_\_\_ important member of \_\_\_\_\_ Local Youth Committee.
- j. I need \_\_\_\_\_ computer to type this matter.



Q.4 Draw and colour any 5 things you use in summer season :-

Write few lines on summer season :-

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Q.6

Change the gender of the underlined words and rewrite the sentence :-

a. The headmaster is a man of principles.

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b. The wizard performed many magical tricks.

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c. The horse jumped gracefully over the fence.

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d. My father's shoes are too big for me.



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e. The prince was the only heir to the throne.

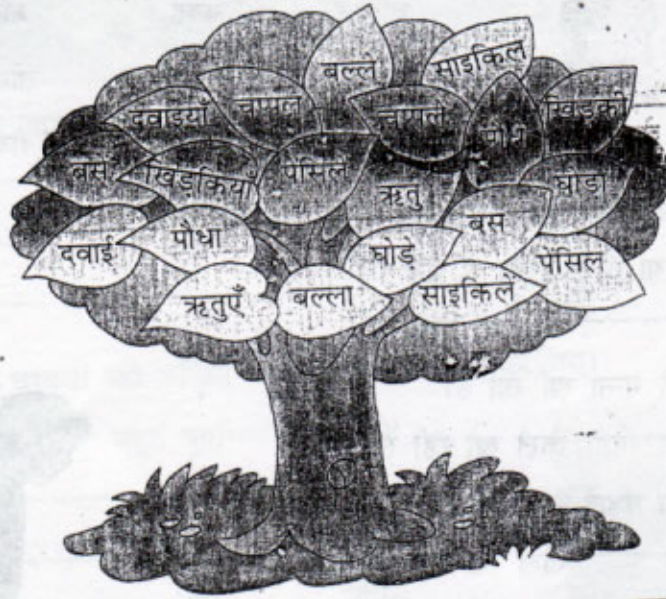
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f. The cock-sparrow told the peacock that pride goes before a fall.

4



# हिन्दी

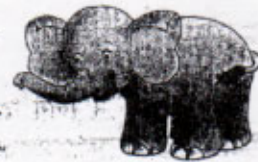


1. ऊपर दिए पेड़ की पत्तियों पर एकवचन तथा बहुवचन शब्द लिखे हैं। उन्हें छाँटकर सही स्थान पर लिखिए।

एकवचन	बहुवचन	एकवचन	बहुवचन
बस	बसें	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2. लिंग बदलकर लिखिए।

बूढ़ा	बुढ़िया	बेटा	_____
लोटा	_____	सेठ	_____
दर्जी	_____	हाथी	_____
शेर	_____	लुहार	_____
घोड़ा	_____	टोकरा	_____



3. प्रत्येक पंक्ति के शब्दों में अलग लिंगवाली संज्ञा को रेखांकित कीजिए।

पेड़	आम	बरगद	पीपल	लता
सुनार	नीड़	धोबिन	बढ़ई	कारीगर
मोरनी	हिरनी	चिड़िया	तितली	तोता
बुआ	चाची	अम्मा	भैया	दीदी

4. रंगीन शब्दों के लिंग बदलकर वाक्य पूरे कीजिए।

(क) चुहिया अपने बिल में घुस गई।

\_\_\_\_\_ पीछे रह गया।

(ख) हाथी गन्ना खा रहा है।

\_\_\_\_\_ केले खा रही है।

(ग) छात्रा पढ़ाई कर रही है।

\_\_\_\_\_ खेल रहा है।

(घ) लड़का गेंद से खेल रहा है।

\_\_\_\_\_ चित्र बना रही है।

(ङ) माली पौधों को पानी दे रहा है।

\_\_\_\_\_ फूल चुन रही है।



5 दिए गए शब्दों में जो संज्ञा शब्द नहीं हैं उन्हें रेखांकित कीजिए।

रुई	रजाई	ऊन	मेरा	जुलाहा
शेर	चिल्लाना	शिकारी	तीर	हिरन
मोर	सुंदर	पंख	बरसात	तितली
छात्र	अध्यापक	पुस्तक	पूरा	पेंसिल
पीली	चादर	लड़की	साड़ी	सड़क



6- नीचे दिए संज्ञा शब्दों को सही स्थान पर लिखिए।

पत्नी, हँसा, दिल्ली, चाँदनी, साइकिल, चूहा, बालक  
बचपन, गीत, मिदारी, ऊँच, अहमदाबाद

प्राणियों के नाम    वस्तुओं के नाम    स्थान का नाम    भाव का नाम

\_\_\_\_\_ चूहा \_\_\_\_\_  
\_\_\_\_\_ \_\_\_\_\_  
\_\_\_\_\_ \_\_\_\_\_

7. नीचे दिए वाक्यों को उचित संज्ञा शब्दों से पूरा कीजिए।

- (क) खरगोश बहुत बुद्धिमान होता है।
- (ख) यह \_\_\_\_\_ बहुत घुमावदार है।
- (ग) मेरी \_\_\_\_\_ खीर बना रही हैं।
- (घ) मेरा \_\_\_\_\_ के निकट है।
- (ङ) \_\_\_\_\_ के जाल में फँस गया।

सीढ़ियाँ, खरगोश  
रास्ता, घर  
दिल्ली, माँ, विद्यालय  
शिकारी, शरीर, आदमी  
चिड़ियाघर

8. संज्ञा शब्दों से पूरा कीजिए।

- (क) मेरे बिना मकान अधूरा है।
- (ख) मेरा रंग नीला है।
- (ग) मैं खेतों में अन्न उपजाता हूँ।
- (घ) सबको दुनिया-भर की खबरें बताता हूँ।
- (ङ) चीजों को तोलने के काम आता हूँ।
- (च) मैं हवा में उड़ती हूँ।

दी, वा, र  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. सही विकल्प चुनिए।

- (क) इनमें से कौन-सा शब्द पुल्लिंग नहीं है—  
 तालाब     कौआ     सरदी
- (ख) इनमें से कौन-सा शब्द स्त्रीलिंग नहीं है—  
 मछली     जादूगर     तितली

10. निबन्ध - 'मेरी माँ' पर पाँच वाक्य लिखिए

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11. Do Pg 2 to 20 in book (आजो लिखना सीखें)

12. Learn PT-1 Syllabus.

# MATHEMATICS

1. Fill in the boxes.

$2 \times 3 =$

$3 \times 5 =$

$9 \times 2 =$

$2 \times 5 =$

$7 \times 3 =$

$4 \times 3 =$

$7 \times 4 =$

$8 \times 3 =$

$9 \times 6 =$

$4 \times 5 =$

$3 \times 4 =$

$7 \times 5 =$

$5 \times 3 =$

$5 \times 8 =$

$10 \times 3 =$

$14 \div 2 =$

$15 \div 5 =$

$18 \div 3 =$

$24 \div 4 =$

$10 \div 2 =$

$10 \div 5 =$

$21 \div 3 =$

$16 \div 4 =$

$18 \div 2 =$

$12 \div 3 =$

$30 \div 5 =$

$28 \div 4 =$

$27 \div 3 =$

$36 \div 4 =$

$35 \div 5 =$

②

Write number names for the following.

*Numeral*

*Number name*

375	Three hundred seventy-five
500	
485	
427	
333	
455	
312	
590	

③

Express in figures.

Four hundred ninety-seven	<input type="text" value="497"/>	Three hundred nineteen	<input type="text"/>
Four hundred fourteen	<input type="text"/>	Five hundred sixty-two	<input type="text"/>
Three hundred three	<input type="text"/>	Three hundred ninety-three	<input type="text"/>
Five hundred fifty-five	<input type="text"/>	Four hundred eleven	<input type="text"/>

11

# STORY PROBLEMS |

(Addition and Subtraction)

25 stamps with Vipul.  
12 stamps with Anu.  
How many stamps  
in all?

$$\begin{array}{r} 25 \\ + 12 \\ \hline 37 \end{array}$$

45 students in the class.  
34 present.  
How many absent?

$$\begin{array}{r} 45 \\ - 34 \\ \hline 11 \end{array}$$

27 toffees.  
Gave away 15.  
How many left?

74 eggs.  
13 got spoiled.  
How many left?

15 comics.  
Bought 24 more.  
How many comics in all?

Read 25 pages.  
Then read 34 pages.  
Read how many pages  
in all?

65 children in a bus.  
34 got down.  
How many children  
left in the bus?

Invited 36 friends.  
Only 25 came.  
How many did not  
come?

Rahul scored 47 runs.  
Vijay scored 51 runs.  
How many runs in all?

Ashish had 20 bananas.  
Akash had 25 bananas.  
Priya had 22 bananas.  
How many bananas  
in all?

**ORDER I**

The months of a year are:

1. JANUARY	2. FEBRUARY	3. MARCH
4. APRIL	5. MAY	6. JUNE
7. JULY	8. AUGUST	9. SEPTEMBER
10. OCTOBER	11. NOVEMBER	12. DECEMBER

5-

Fill in the boxes.

Seventh	month of the year is	<input type="text"/>
Fourth	month of the year is	<input type="text"/>
<input type="text"/>	month of the year is	October
Second	month of the year is	<input type="text"/>
Fifth	month of the year is	<input type="text"/>
<input type="text"/>	month of the year is	January
Sixth	month of the year is	<input type="text"/>
<input type="text"/>	month of the year is	September
Last	month of the year is	<input type="text"/>

Note:-

Do Practice of PT-1 Syllabus from book and notebook.  
Do Pg 3-12 in Mental Maths

# Environmental Studies

Find the following words given in the grid and colour them using different colours. (Look diagonally, horizontally and vertically.)

r	h	a	n	d	p	u	m	p	s	v	u	w
a	r	v	s	a	b	l	n	o	t	s	l	x
i	l	i	c	p	o	n	d	q	r	l	y	z
n	k	g	v	b	a	l	p	o	e	b	c	d
j	m	o	p	e	t	m	q	r	a	a	e	f
d	n	c	l	p	r	n	o	n	m	t	g	i
m	t	u	b	e	w	e	l	l	m	h	m	h
n	j	s	w	i	m	j	k	i	l	i	j	k
p	k	q	x	d	r	i	n	k	i	n	g	o
o	t	y	z	w	a	s	h	i	n	g	q	s
i	l	a	k	e	f	d	e	x	v	u	e	v
m	k	l	p	i	g	h	c	a	w	a	t	r

(1) river

(2) rain

(3) tap

(4) pond

(5) lake

(6) boat

(7) sea

(8) bathing

(9) washing

(10) drinking

(11) swim

(12) stream

(13) well

(14) tube well

(15) hand pump

14

2

## OUR BODY AND SENSE ORGANS

Cross the odd one out.

(1)



Radio,

Pink,

Music

(2)



Tasty,

Waterfall,

Orange

(3)



Flower,

Pencil,

Perfume

(4)



Mobile,

Ice cream,

Soup

(5)



Hot,

Run,

Cold

## The Five Senses

3

Choose any word- see, touch, hear, smell and taste

Fill in the blanks below the picture with the correct word.



i- I can see the bell. I can ..... it and..... it ring.

ii- I can see the rose.

I can also ..... and .....it.



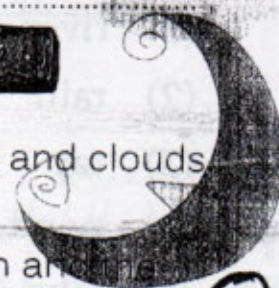
iii- I can see the candy. I can also ..... and .....it.



iv- I can ..... and ..... the bread and butter.



v- I can only ..... the Sun, the Moon, stars and clouds



vi - I cannot..... the stars, clouds, the Sun and Moon.



Solve the following food puzzle.

5 The name of a food item is hidden in each of the following words. Can you find it?

- (a) SELFISH
- (b) PRICE
- (c) BEGGAR
- (d) SPEAR
- (e) SPOIL

FISH

6 Write 'RIGHT' or 'WRONG' for the following statements:

- (1) There are no bones in our body. ....
- (2) There are five sense organs. ....
- (3) Our tongue helps us to see things around us. ....
- (4) Our hands help us to hold things. ....
- (5) Our ears help us to listen to music. ....

**DID YOU KNOW?**

- (1) There are 206 bones in the human body.
- (2) There are more than 600 muscles in the human body.
- (3) A child has 20 teeth which are called 'Milk teeth'.
- (4) The skull is the hardest bone in our body.
- (5) The strongest muscle in the human body is the tongue.

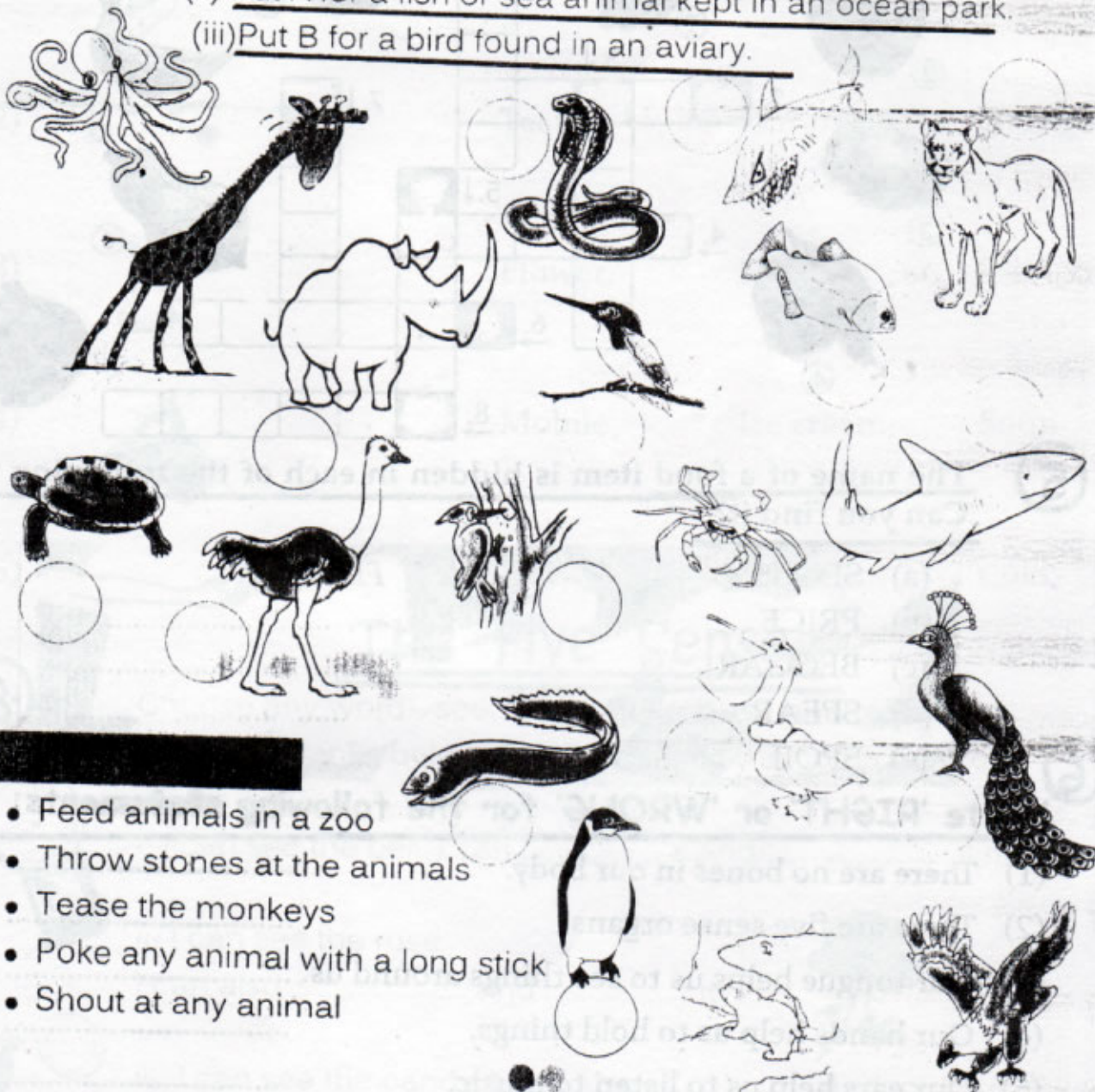


# Wildlife Home

7

- Fill in the bubbles!

- (i) Put Z for an animal which can be found in a zoo.
- (ii) Put A for a fish or sea animal kept in an ocean park.
- (iii) Put B for a bird found in an aviary.



- Feed animals in a zoo
- Throw stones at the animals
- Tease the monkeys
- Poke any animal with a long stick
- Shout at any animal

Note:- Learn PT-1 Syllabus from book and Notebook.

# COMPUTER

① Munmun, the squirrel, is searching for the following words in the grid. Help her by circling the words. One is done for you.

- |             |          |               |
|-------------|----------|---------------|
| (a) Desktop | (e) Icon | (i) Wallpaper |
| (b) Taskbar | (f) Quit | (j) Titlebar  |
| (c) Click   | (g) Open | (k) New       |
| (d) Window  | (h) Save | (l) Close     |



W	G	H	K	D	E	S	K	T	O	P
I	C	O	N	E	X	Y	O	P	V	A
N	L	W	E	X	I	T	B	H	T	S
D	O	T	W	A	L	I	M	K	A	B
O	S	Y	Q	U	I	T	O	S	S	C
W	E	B	U	B	A	L	L	O	K	V
D	R	S	K	W	Q	E	Y	E	B	Q
Y	I	O	G	D	T	B	U	S	A	O
U	W	A	L	L	P	A	P	E	R	P
P	Q	Z	A	F	B	R	S	A	V	E
C	L	I	C	K	N	M	W	R	J	N

② List the places where computers are used. For what purpose are computers used at each place?

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3

Can you help Tejas name the parts of a computer?

(a)



B \_ \_ \_ R D

(b)



\_ \_ \_ \_ E

(c)



M \_ \_ \_ I \_ \_ \_ R

(d)



S \_ \_ \_ A \_ \_ \_ R \_ \_

(e)



P \_ \_ I \_ \_ T \_ \_ \_

(f)



\_ \_ P \_ \_

4

Who am I? Write my name in the blank.



(a) I am an **output device**. I am used when you want to *listen* to sound that is stored on your computer. I can be placed on your desk, on the floor or on the wall. \_\_\_\_\_

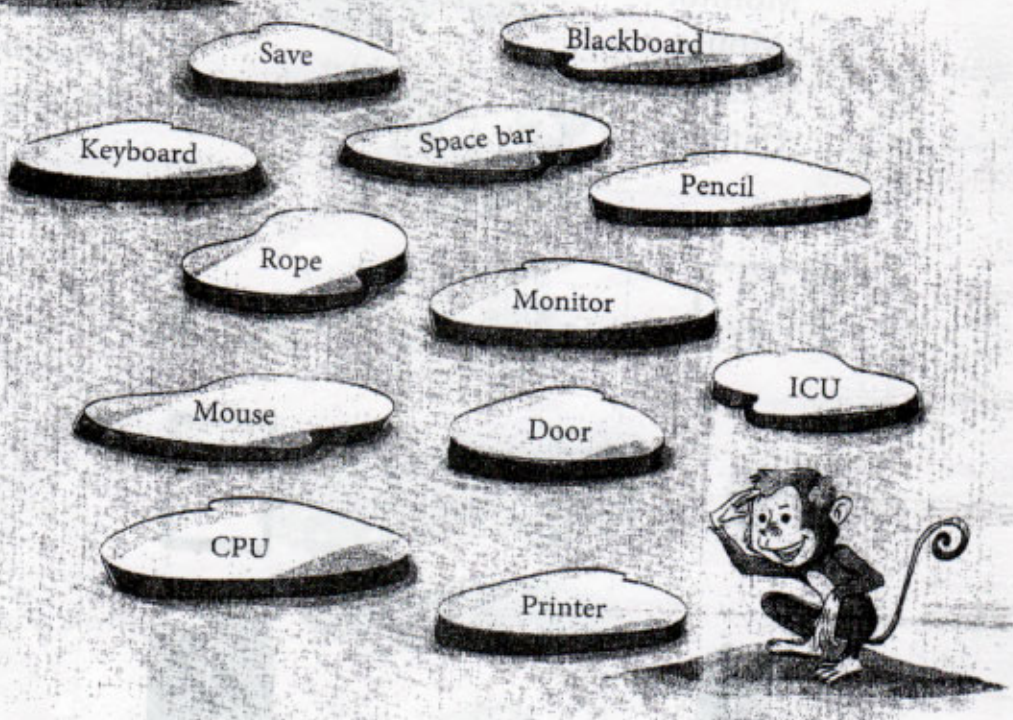
(b) I am an **output device**. I am used in offices, schools, etc. to make many copies of the text entered in the computer. I can make these documents fairly quickly. \_\_\_\_\_

(c) I am an **input device**. I help you in *typing* commands and you can *see* them on the monitor. I have many keys on my body. \_\_\_\_\_

(d) I am neither an **input** nor an **output device**. I *process* the information and give the output. \_\_\_\_\_

6

Meetu monkey loves bananas. But the banana tree is on the island across the river. Help her reach the tree by marking the seven stones with the names of items related to a computer.



7

Tick (✓) True or False.

- (a) Your eyes are input devices of your body. True / False
- (b) A computer uses an output device to show us something. True / False
- (c) We use input devices to tell the computer what to do. True / False

Note:- Revise PT-1 Syllabus from book and notebook.

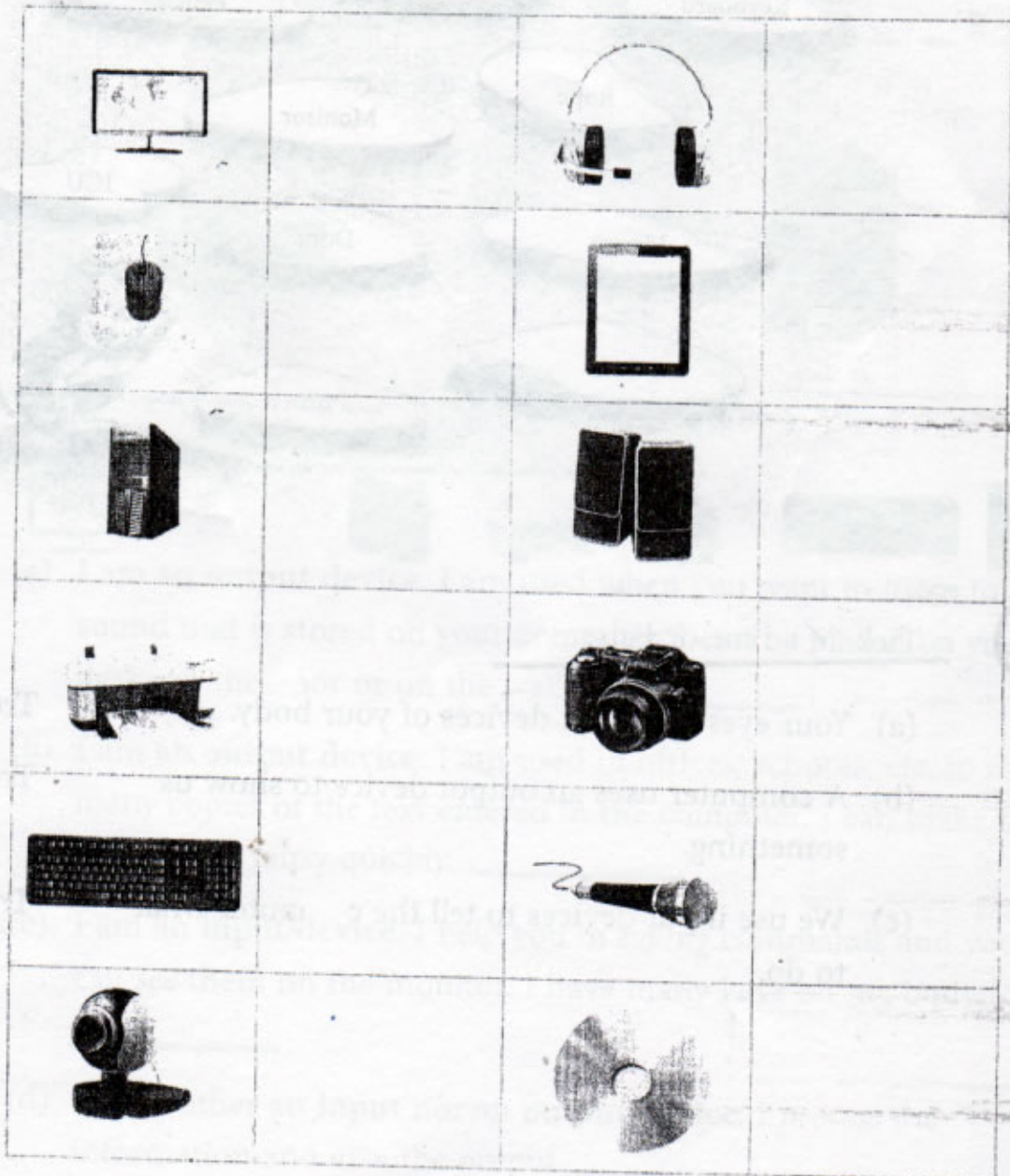
⑤

Write the names of the parts of a computer next to their pictures.

Monitor  
Mouse  
Speakers  
Camera

Keyboard  
Printer  
Tablet  
Blank CD

Webcam  
CPU  
Headphones  
Microphone



②

# GENERAL KNOWLEDGE

Q1. What drives or makes the things given below happen?

1. Car



\_\_\_\_\_

2. Computer



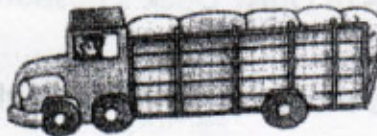
\_\_\_\_\_

3. Air conditioner



\_\_\_\_\_

4. Large Trucks



\_\_\_\_\_

5. Flame in gas stoves



\_\_\_\_\_

6. Heating of the earth during the day



\_\_\_\_\_

7. Sliding down a slide in a playground



\_\_\_\_\_

ELECTRICITY  
DIESEL

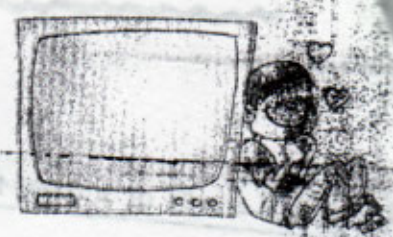
GRAVITY  
COOKING-GAS

PETROL  
SUNLIGHT



Q2. We all love cartoons, don't we? Now, let's find out how much you know about your favourites on television. Here it goes—:

1. What is the name of the hero who saves the world from the evil of Captain Pollution?  
.....
2. How are the three girls, Blossoms, Bubbles and Buttercup, together known?  
.....
3. In the Hindi version of the cartoon series 'Mask', what is the name of the character who wears the mask?  
.....
4. Which cartoon character's original name is Peter Parker?  
.....
5. Which cartoon character's manservant is named Cadbury?  
.....
6. What is the name of Daisy Duck's husband?  
.....
7. How many turtles make up the Ninja Turtles team?  
.....
8. Which cartoon series has a spinach-loving sailor as its main character?  
.....
9. What is the name of the special car that Batman drives?  
.....
10. Which cartoon hero was reared by apes in the deep jungles of Africa?  
.....



Q3. Draw your favourite cartoon here —



How do we measure things of daily use when we buy or use them?  
Below are ten objects of daily use. Match them with their measure.



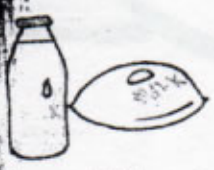
Cloth



Temperature



Tomatoes



Milk



Speed of car

Slices

Litre

Rupees

Degree Celsius

Watts

Volumes

Metre

Kilos

Dozens

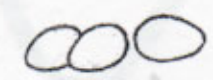
Kilometres per hour  
(Kmph)

6.



Bread

7.



Eggs

8.



Books

9.



Power of light bulbs

10.



Money

Q.5 Paste the cuttings of 5 things we use in first aid kit :-



NOTE: Revise for PTI test.

# ART & CRAFT

Colour and decorate the image



Do look Pgs. - 29, 31, 33, 34