

K.D.M.A. INTERNATIONAL HOLIDAY HOME-WORK CLASS X (Session 2025-26)

HOME-WORK Dt: 26/05/25
Do Comprehension 3 and 4 given in book 'On Board', (Paste the Xerox copy of the comprehension and do the work as instructed). Complete the worksheet given in the class group and it should be done as instructed. All the work should be done in a Portfolio File neatly
हिंदी काव्य साहित्य में मानवीकरण के प्रयोग को रेखांकित करते हुए कोई दस उदाहरण (लगभग 4 से 10 काव्य
पंक्तियाँ) संकलित करते हुए एक परियोजना तैयार कीजिए।
Complete Maths Lab Manual as instructed in Whatsapp group.
Write all practicals in practical file. Draw ray diagrams of concave and convex (mirror and lens both) Draw diagram of Prism and glass slab, label them
 Write Experiment no 1 to 3 as explained and sent in WhatsApp group. Revise Ch 1 thoroughly. Do the following on comment sheet and make a file- a. Cover pg with your name, class, sec, subject b. Index page c. Types of reactions with 1 Example for each. Corrosion of iron with related pictures. e. Rancidity with preventive methods and related pictures. f. Any 3 Activities given in NCERT Book with diagram for Ch 1
Write all the practicals in biology lab manual. Draw a well labelled diagram of the following in your biology notebook- Digestive system, respiratory system, excretory System, photosynthesis, circulatory system. Learn all the question answers of ch-1. Write the question answers of the worksheet which will be sent in the class group.
Theme: "A Journey of Discovery: Exploring History, Geography, and Democracy" 1. History – Nationalism in Europe: A Visual Story (Roll No. 1 to 7) Project: "Timeline Wall Art" Create a "Timeline Wall Poster" depicting key events of Nationalism in Europe (such as the Revolutions of 1848, Italian and German Unification, the role of figures like Mazzini, Bismarck, and Garibaldi). Use different art forms (drawing, collage, photo cutouts, digital art) to make this timeline. Each event must include: A visual representation (map, flag, leader's image). A short description (2-3 sentences) explaining the event's significance. Create "Event Cards" to explain the causes, key figures, and impact of each major event. 2. Geography – Mapping India's Resources with a Personal Touch (Roll no. 8 to 14) Activity: "My Resource Adventure" Draw a detailed "Resource Map of India" marking key natural resources (water, soil, minerals, forests, etc.). For each resource, write a personal reflection: How does this resource impact you personally? (e.g., water – your daily use or local water conservation efforts). What steps can you take to conserve this resource in your community? Transform the map into an interactive element: Use colored markers or digital tools (Canva, Google Maps) to represent the resources and include QR codes linking to relevant videos/articles. Create a Resource Journal documenting a local resource in your community and how it's used. Include interviews with local residents or experts. 3. Civics – Power Sharing in Action: A Role-Play Project (Roll no.15 to 20) Activity: "Create Your Democracy" New Democracy" that ensures power-sharing among these groups. Draw a "Constitution Cover" with symbols representing equality and justice. Write 3-5 laws ensuring power-sharing, focusing on local autonomy, fair elections, equal representation, and conflict resolution. 4. Economics – Smart Economy: Budget Your Future (Roll no. 21 to 24) Activity: "My Future City Budget" Design a "Future City Budget Plan" focusing on sustaina

Priyarika salgal 26 5 25 (Principal)

Seema Nagpal (Co-ordinator)